Fiscal Unit/Academic Org	Human & Community Resource Dev - D1118
Administering College/Academic Group	Food, Agric & Environ Science
Co-adminstering College/Academic Group	Social Work
	Education & Human Ecology
	Arts And Sciences
Semester Conversion Designation	Re-envisioned with significant changes to program goals and/or curricular requirements (e.g., degree/major name changes, changes in program goals, changes in core requirements, structural changes to tracks/options/courses)
Current Program/Plan Name	Agricultural and Extension Education Minor
Proposed Program/Plan Name	Outreach Education Minor - OTRCHED-MN
Program/Plan Code Abbreviation	AGREDUC-MN
Current Degree Title	

# **Credit Hour Explanation**

Program credit hour requ	irements	A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours completion of progr		20	13.3	15	1.7
Required credit hours offered by the unit	Minimum	20	13.3	15	1.7
	Maximum	20	13.3	15	
Required credit hours offered outside of the unit	Minimum	0	0.0	0	
	Maximum	0	0.0	0	0.0
Required prerequisite credit hours not included above	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0

# **Program Learning Goals**

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

**Program Learning Goals** 

• Understand and integrate the concepts of leadership, program development and evaluation, non formal education,

communication and volunteer management.

## Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? No

# **Program Specializations/Sub-Plans**

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

# Pre-Major

### Does this Program have a Pre-Major? No

### **Attachments**

Program Proposal.pdf

(Program Proposal. Owner: Trefz,Marilyn Kaye)

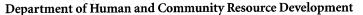
### Comments

 This minor is a reinvision version of the AEE minor. It is designed for students who wish to become effective developers and implementers of non-formal educational programs in community settings.

It will be useful for students interested in working with governmental, public and/or private organizations that provide outreach education related to youth development, human wellness, social sciences, food, agriculture, environment, and other life science. (by Trefz,Marilyn Kaye on 12/13/2010 09:00 AM)

# **Workflow Information**

Status	User(s)	Date/Time	Step
Submitted	Trefz,Marilyn Kaye	09/22/2010 11:29 AM	Submitted for Approval
Approved	Whittington, Melena Sue	09/23/2010 07:11 AM	Unit Approval
Revision Requested	Stokoe,Laurie Anne	11/08/2010 09:25 AM	College Approval
Submitted	Trefz,Marilyn Kaye	11/17/2010 12:15 PM	Submitted for Approval
<b>Revision Requested</b>	Stokoe,Laurie Anne	11/23/2010 09:06 AM	Unit Approval
Submitted	Trefz,Marilyn Kaye	12/13/2010 09:00 AM	Submitted for Approval
Approved	Cano,Jamie M	12/13/2010 10:28 AM	Unit Approval
Approved	Pfister,Jill Ann	01/14/2011 05:36 PM	College Approval
Pending Approval	Nolen,Dawn Jenkins,Mary Ellen Bigler Meyers,Catherine Anne Vankeerbergen,Bernadet te Chantal Hanlin,Deborah Kay	01/14/2011 05:36 PM	ASCCAO Approval





208 Agricultural Administration Building 2120 Fyffe Road Columbus, OH 43210-1067

December 7, 2010

Phone (614) 292-6321 Fax (614) 292-7007

Dr. Jill Pfister Assistant Dean, Academic Affairs College of Food, Agricultural, and Environmental Sciences 100 Agricultural Administration Building 2120 Fyffe Road Columbus, OH 43210

Dear Jill:

This letter is to lend departmental administrative support to the efforts made by the Human and Community Resource Development faculty as they planned the undergraduate curriculum transition from a quarter to a semester academic calendar. The planning process has been thorough and extensively involved all faculty in the department.

**Undergraduate Curriculum**. The work of the faculty has resulted in three undergraduate majors I believe will serve our students well in the future:

- Agricultural Communication
- Agriscience Education
- Community Leadership, which is comprised of two specializations:
  - o Community and Extension Education
  - o Leadership

They have also developed four departmental minors that will meet the needs of not only students within the College of Food, Agricultural, and Environmental Sciences, but also the needs of students throughout the University.

- Agricultural Communication
- Leadership Studies (Interdisciplinary)
- Youth Development (Interdisciplinary)
- Outreach Education (formerly Agricultural and Extension Education)
- Faculty met almost weekly from January, 2010-June, 2010 and then for several extended periods in autumn.

**Graduate Curriculum.** Subsequent to the work on the undergraduate curriculum, the faculty turned its attention to the graduate program. Five meetings were held from the end of August through early November. The faculty agreed to continue the following graduate programs, with minor adjustments:

- Agricultural and Extension Education M.S.
- Agricultural and Extension Education M.Ed.

- Agricultural and Extension Education Ph.D.
- Research Methods minor

We had essentially 100% participation in the undergraduate and graduate program development. These changes were adopted by near unanimous consensus in every case.

Many thanks to you and the College Academic Affairs Committee for your efforts in this process.

Sincerely,

ewcomb Interim Chair



208 Agricultural Administration Building 2120 Fyffe Road Columbus, OH 43210-1067

> Phone (614) 292-6321 Fax (614) 292-7007

July 2, 2010

Dr. Jill Pfister c/o Academic Affairs 100 Ag Admin 2120 Fyffe Rd Columbus, OH 43210

Dear Dr. Pfister:

In response to the request for a cover letter to accompany the Proposals for Programs and Courses, I am submitting this summary of department processes. The Department of Human and Community Resource Development began its Q2S program transition with a formal departmental meeting in November, 2009. We then participated in "Q2S Wednesdays" from January 6 to June 9. As a result, the HCRD Semester Program Proposal is being submitted on July 2, 2010. This letter captures the essence of the department's collective efforts.

During the department's strategic planning meetings held Autumn Quarter, 2009, our faculty members committed to "re-examine, reconfigure, and realign all course content to prepare for the conversation to semesters as well as to more effectively provide instruction via different methods of delivery". The departmental teaching committee drew upon processes advocated by the committee that wrote the 2002 departmental document, "A New Vision for Undergraduate Education", as a basis for leading the development of new program and learning outcomes that guided our semester program development. During this time, the undergraduate coordinator met individually with each incoming freshmen, the first class of students who will be affected by the semester conversion, to review their current programs and to assure them that we, as faculty, will work with them to minimize any difficulties that may occur in their programs due to the transition.

When the department held its first "Q2S Wednesday" in January, we began with collecting brainstormed thoughts to two questions: "What words or phrases would you use to describe our ideal graduates of the future"? and, "What should our ideal curriculum provide future students that they cannot acquire elsewhere? The data collected were factored into categories: Cutting-edge and Technically Competent; Professionally Competent and Masterful at Designing and Implementing Educational Programming; Ability to Lead; Life-long Learners; Critical Thinkers; Globally Aware; Possess Socially-Relevant Skills; Contemporary, Visionary, and Innovative. These categories provided the basis for spending the next several weeks creating our new Program Outcomes, and subsequently using the Program Outcomes to create our Learning Outcomes. Using the Learning Outcomes, we leveled the skills and dispositions according to freshmen entry-level skill development versus senior exit-level skill development, and then packaged like-outcomes into potential new courses.(Cover letter- HCRD, continued).

In April we started preparing proposed program plans which led to proposing a new structure of majors and minors that focused our efforts toward working horizontally, rather than vertically across all disciplines in the department. The proposed majors are: Agricultural Communication, Agriscience Education, and Community Leadership, with Community Leadership having two specialties; one in Community and Extension Education, and one in Leadership. With the majors decided, teams of faculty began creating first drafts of new core courses that will be required for all majors in the department. Since student input is valuable, focus groups with current extension, agricultural communication, preservice teachers, and leadership option majors were conducted. Student input was used to alter some of the original proposal.

Following discussions by faculty, it was decided that the Mayterm will be used to meet early experiences in Extension offices and public schools, since schools will be in-session while OSU is out-of-session. The Mayterm will also be used to enrich student experiences through study abroad.

Discussions regarding internship experiences and capstone courses were healthy, and resulted in exciting changes that capture more authentic, contextual experiences for learners. Current issues in agriculture and the related sciences will be used to engage learners in a combination of traditionally delivered and non-traditionally delivered experiences.

Finally, given the college interpretation of the new university General Education Requirements, the faculty made final decisions regarding credit hours available for the core, study in-depth, and electives. Also, given the new university numbering system, faculty agreed upon an organized approach to numbering the courses in the department. Student input regarding the proposed system indicated that they felt that the system was easy to understand and was logical to them.

The 8-month journey undertaken by the faculty in the department has resulted in the proposal we are delivering. We believe we have created an exciting, engaging curriculum based upon current issues in agriculture and the related sciences that is directly reflected in the new program outcomes developed collectively by our faculty. Thank you for your careful consideration of this proposal.

Sincerely,

M. Susie Whittington

M. Susie Whittington Associate Professor Undergraduate Coordinator Co-Q2S Point Personnel

### Department of Human and Community Resource Development Rationale for Majors and Minors

The three majors in Human and Community Resource Development will be **Agricultural Communication**, **Agriscience Education**, and **Community Leadership**. The names of the majors and the content in the majors reflect current career options for our learners. These new majors were developed as a result of several weeks of faculty discussions and brainstorming to create new learning outcomes for all graduates of the department. Once the learning outcomes were refined, leveling of the learning outcomes took place to determine the best sequencing for the developmental approach that was desired for our learners. Packaging of courses then took place. New names were selected to reflect more current agriculture and related sciences concepts.

Under the former Agricultural and Extension Education (AEE) major, Ohio licensure requirements for the teacher education option tended to stifle flexibility for the other two options in the major (Extension Education and Leadership). To address this concern, the **Agriscience Education** curriculum is now designed to address the teacher licensure requirements for Ohio. Its curriculum was designed after taking into consideration the new Ohio Agricultural Science Pathways for High School curriculum. Consequently, the major now reflects options for the minor from which a student can choose a more in-depth pathway of study.

The new **Community Leadership** major was developed to meet the needs of students previously in the Extension Education and Leadership options of the AEE. This new major offer content to prepare learners for take leadership roles in agribusiness, agencies, and communities. Specializations within this major are **Community and Extension Education** and **Leadership**. The design of this major will better provide leaving the other programs with opportunities to better meet needs of learners in more creative/flexible ways.

The **Agricultural Communication** major was re-conceptualized with modern technology in mind.

We are maintaining our requirement for science credits across all majors. We have repackaged our internship requirements to engage learners in capstone experiences that provide more contextual, authentic learning related to current issues in agriculture and the related sciences.

The four minors in Human and Community Resource Development will be **Leadership Studies**, **Youth Development**, **Outreach Education**, and **Agricultural Communication**. Discussions among faculty resulted in identifying gaps in programming across the university in which members of the department had expertise. Consequently, the proposed minors provide valueadded skills to many majors across the university community.

Draft 12/7/2010
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1 to 5 COMLDR 5394 Group Studies 1 to 5 COMLDR 5330 Methods of Teaching in Non-formal Learning Environments 1 to 3 2   5 COMLDR 5330 Methods of Teaching in Non-formal Learning Environments 3 2   5 COMLDR 5330 Nothorganizations and Program Management 3 2   5 COMLDR 5380 Internship in Community and Extension Education 4 0ff-can   5 COMLDR 5381 Capstone in Community and Extension Education 4 0ff-can   5 COMLDR 5382 Issues in Community and Extension Education 4 0ff-can   6 COMLDR 5382 Issues in Community and Extension Education 4 0ff-can   7 COMLDR 5382 Issues in Community and Extension Education 4 0ff-can   7 COMLDR 5382 Issues in Community and Extension Education 4 0ff-can   8 COMLDR 5382 Issues in Community and Extension Education 4 0ff-can   7 COMLDR 5382 Issues in Community and Extension Education 4 0ff-can   8 COMLDR 5382 Issues in Community and Extension Education 4 0ff-can   8 COMLDR 5332 Issues in Community and Extension Education 4 0ff-can   9 <td< td=""><td>693</td><td>Individual Studies</td><td></td><td>COMLDR 5193</td><td>Individual Studies</td><td>1 to 3</td><td></td><td>AII</td><td>CL-CEE, CL-L</td><td>Scheer and King</td></td<>	693	Individual Studies		COMLDR 5193	Individual Studies	1 to 3		AII	CL-CEE, CL-L	Scheer and King
comments   5   COMLDR 5330   Methods of Teaching in Non-formal Learning Environments   3   2     colool Settings   3 + 3   COMLDR 5335   Volunteer and Human Resource Management   3   3     chool Settings   5   COMLDR 5335   Voluther and Human Resource Management   4   4     5   COMLDR 5331   Capstone in Community and Extension Education   4   4   0ff-cal     5   COMLDR 5332   Issues in Community and Extension Education   4   4   0ff-cal     6   COMLDR 5332   Issues in Community and Extension Education   4   4   0ff-cal     7   COMLDR 5332   Issues in Community and Extension Education   4   4   0ff-cal     7   COMLDR 5332   Issues in Community and Extension Education   4   0ff-cal     8   COMLDR 5332   Issues in Community and Extension Education   4   0ff-cal     8   COMLDR 5332   Issues in Community and Extension Education   4   0ff-cal     9   COMLDR 5332   Issues in Community and Extension Education   4   0ff-cal     9   COMLDR 2330   Istoff State   Intersion Educati	594	Group Studies		COMLDR 5194	Group Studies	1 to 3		All	CL-CEE, CL-L	Scheer and King
COMLDR 5335   Vouth Organizations and Human Resource Management   3   3     School Settings   3 + 3   COMLDR 5330   Vouth Organizations and Program Management   4   4     5   COMLDR 5331   Capstone in Community and Extension Education   4   4   Off-canter     5   COMLDR 5332   Issues in Community and Extension Education   4   4   Off-canter     5   COMLDR 5332   Issues in Community and Extension Education   4   4   Off-canter     6   COMLDR 5332   Issues in Community and Extension Education   4   4   Off-canter     7   COMLDR 5332   Issues in Community and Extension Education   4   4   Off-canter     7   COMLDR 5332   Issues in Community and Extension Education   4   4   Off-canter     8   COMLDR 5332   Issues in Community and Extension Education   4   0   0     8   COMLDR 5332   Issues in Community and Extension Education   4   0   0     9   COMLDR 5332   Issues in Community and Extension Education   4   0   0     10015   Commontor   A   A <td>530.01</td> <td>Methods of Teaching in Non-Formal Learning Environments</td> <td>2</td> <td>COMLDR 5330</td> <td>Methods of Teaching in Non-formal Learning Environments</td> <td>æ</td> <td>_</td> <td></td> <td>CL-CEE, CL-L</td> <td>Whittington</td>	530.01	Methods of Teaching in Non-Formal Learning Environments	2	COMLDR 5330	Methods of Teaching in Non-formal Learning Environments	æ	_		CL-CEE, CL-L	Whittington
School Settings   3+3   COMLDR 5350   Youth Organizations and Program Management   4   4   4     5   COMLDR 5380   Internship in Community and Extension Education   4   0ff-cation     5   COMLDR 5381   Capstone in Community and Extension Education   4   0ff-cation     6   COMLDR 5382   Issues in Community and Extension Education   4   0ff-cation     7   COMLDR 5382   Issues in Community and Extension Education   4   0ff-cation     7   ScondDR 5382   Issues in Community and Extension Education   4   0ff-cation     8   COMLDR 5382   Issues in Community and Extension Education   4   0ff-cation     7   COMLDR 5382   Professional Leadership Ethics   3   3   3     8   COMLDR 7310   Viral Media in Agricultural and Natural Resources   2   2   11to 3   11to 3   11to 3   11to 3   11to 3   3   2   11to 3   3 <td>COURSE</td> <td></td> <td></td> <td>COMLDR 5335</td> <td>Volunteer and Human Resource Management</td> <td>æ</td> <td></td> <td>Fall</td> <td>CL-CEE, CL-L</td> <td>Ċochran</td>	COURSE			COMLDR 5335	Volunteer and Human Resource Management	æ		Fall	CL-CEE, CL-L	Ċochran
5   COMLDR 5380   Internship in Community and Extension Education   4   Off-cat     5   COMLDR 5381   Capstone in Community and Extension Education   4   Off-cat     5   COMLDR 5382   Issues in Community and Extension Education   4   Off-cat     6   COMLDR 5382   Issues in Community and Extension Education   4   Off-cat     7   COMLDR 5382   Issues in Community and Extension Education   4   Off-cat     8   COMLDR 5430   Professional Leadership Ethics   3   3   3     7   Hours   Issues course No.   Name of Semester Course   3   3   3     8   MacroMM 2130   Visual Media in Agricultural and Natural Resources   2   2   4   11so 3     1   105   AGRCOMM 2130   Visual Media in Agricultural and Natural Resources   2   2   2     1   105   AGRCOMM 2130   Oral Expression in Agriculture   3   2   3   3   2     1   105   AGRCOMM 2130   Oral Expression in Agriculture   3   3   3   3   3   3   3   3	642 and 643	Youth Organizations/Youth Program Mgt. in Non-School Settings	8+3 9	COMLDR 5350	Youth Organizations and Program Management	4	4	ŝ	CL-CEE	Scheer and Cochran
5   COMLDR 5381   Community and Extension Education   4   Off-cat     5   COMLDR 5382   Issues in Community and Extension Education   4   Off-cat     1   COMLDR 5332   Issues in Community and Extension Education   4   Off-cat     1   COMLDR 5332   Issues in Community and Extension Education   4   Off-cat     1   Admontant   Ame of Semester Course   Name of Semester Course   1   4   Off-cat     1   Admontant   Issuel Media in Agricultural and Natural Resources   2   1   3   2   1   1   1   1   3   3   2   1   1   1   3   3   3   3   3   3   3   3   3   3   3   3   3   3   3   3   3   3   3 </td <td>60.01</td> <td>Field Experience in Extension I</td> <td>ч</td> <td>COMLDR 5380</td> <td>Internship in Community and Extension Education</td> <td>4</td> <td>Off-campu</td> <td>_</td> <td>CL-CEE</td> <td>Thomas</td>	60.01	Field Experience in Extension I	ч	COMLDR 5380	Internship in Community and Extension Education	4	Off-campu	_	CL-CEE	Thomas
5 COMLDR 5332 Issues in Community and Extension Education 4 Off-cat   6 COMLDR 5430 Professional Leadership Ethics 3 3   7 COMLDR 5430 Professional Leadership Ethics 3 3   8 Hours Semester Course No. Name of Semester Course 3 3   10 AGRCOMM 2130 Misual Media in Agricultural and Natural Resources 2 1013   11 to 5 AGRCOMM 2130 Misual Media in Agricultural and Natural Resources 2 2   11 to 5 AGRCOMM 2130 Misual Studies 1 2   12 AGRCOMM 2130 Norial Studies 1 3 3   13 AGRCOMM 2130 Norial Studies 3 3   14 to 5 AGRCOMM 2130 Misual Norial Studies 1 3   15 AGRCOMM 2130 Norial Expression in Agricultural Communication 3 3   16 by 5 AGRCOMM 3130 Publication Design and Production 3 3   16 by 5 AGRCOMM 3130 Publication Design and Production 3 3   17 bit 2 to 5 AGRCOMM 3141 Publication Design and Production 3 3	560.02	Field Experience in Extension I		COMLDR 5381	Capstone in Community and Extension Education	4	Off-campu		CI-CEE	Thomas
COMLDR 5430 Professional Leadership Ethics 3 3   Hours Sameter course No. Name of Samester Course SEMESTER COURSE (NFORMATION   Hours Sameter course No. Name of Samester Course SEMESTER COURSE (NFORMATION   AGRCOMM 2130 Visual Media in Agricultural and Natural Resources 2 1103   1 to 5 AGRCOMM 2130 Visual Media Studies 1 to 3   1 to 5 AGRCOMM 2130 Studies 1 to 3 3   1 to 5 AGRCOMM 2130 Ristural studies 3 3   1 to 5 AGRCOMM 2130 Adricultural studies 3 3   1 to 5 AGRCOMM 2130 Adricultural contemporary American Society 3 3   1 to 5 AGRCOMM 2130 Publication Design and Production 3 3   2 AGRCOMM 2130 Iternship 3 3	560.03	Field Experience in Extension III		COMLDR 5382	Issues in Community and Extension Education	4	Off-campu		CL-CEE	Thomas
Hours SEMESTER COURSE INFORMATION   Hours Aenectr Course No. Name of Semester Course EMESTER COURSE INFORMATION   Hours Aenectr Course No. Name of Semester Course Hours CHrs.   Aenectr Course No. Aenectr Course No. Name of Semester Course Hours CHrs.   Into 5 Aenectr Course No. 1105 Aenectr Course No. 2 2   Into 5 Aenectr Course No. 2130 Into 3 1103 2   Into 5 Aenecond 2130 Individual Studies 103 2   Into 5 Aenecond 2130 Individual Studies 3 3   Into 5 Aenecond 2130 Internal Issues in Contemporary American Society 3 3   Internal Society 5 Aenecond 2130 Internalin 3 3   Internal Society 5 Aenecond 2130 Internalin 3 3   Internalin 2 to 5 Aenecond 203 Aenecond 203 3 3	/ COURSE			COMLDR 5430	Professional Leadership Ethics	m	m	Fall	CL-CEE, CL-L, AC	King
AGRCOMM 2130 Visual Media in Agricultural and Natural Resources 2 2   1 to 5 AGRCOMM 2139 Individual Studies 1 to 3 2   1 to 5 AGRCOMM 2134 Group Studies 1 to 3 2   1 to 5 AGRCOMM 2134 Group Studies 1 to 3 2 1   2 5 AGRCOMM 2134 Group Studies 3 2 1   1 to 5 5 AGRCOMM 2136 Adrian Agriculture 3 2 1   1 to 5 5 AGRCOMM 2136 Agricultural Issues in Contemporary American Society 3 3 3   1 eby 5 AGRCOMM 4130 Publication Design and Production 1 to 3 3 5   2 to 5 AGRCOMM 4131 Internahip 2 2 4 4	Course No.	QUARTER COURSE INFORMATION Name of Quarter Course		Semester Course No.		E INFORM/	-02 1	Lab Hrs   Semester(s) Taught	Program(s) Served	Faculty
1 to 5   AGRCOMM 2193   Individual Studies   1 to 3   1 to 3   1 to 3     0 ral Expression in Agriculture   5   AGRCOMM 3130   Oral Expression in Agriculture   3   2   1     Agricultural Issues in Contemporary American Society   5   AGRCOMM 4130   Oral Expression in Agriculture   3   2   1     Agricultural Issues in Contemporary American Society   5   AGRCOMM 4130   Professional Development in Agricultural Communication   3<	r course			AGRCOMM 2130	Visual Media in Agricultural and Natural Resources	2		Spring	AC, OSU	Rhoades
ItoS   AGRCOMM 2134   Group Studies   1 to 3   1 to 4   1 to 3   1 to 3   1 to 3   1 to 4   1	V COURSE		1 to 5	AGRCOMM 2193	Individual Studies	1 to 3			ASE, AG COM	Rhoades
Oral Expression in Agriculture   5   AGRCOMM 3130   Oral Expression in Agriculture   3   2   1     Agricultural Issues in Contemporary American Society   5   AGRCOMM 3367   Agricultural Issues in Contemporary American Society   3	V COURSE			AGRCOMM 2194	Group Studies	1 to 3		All	ASE, AG COM	Rhoades
Agricultural Issues in Contemporary American Society     5     AGRCOMM 2367     Agricultural Issues in Contemporary American Society     3	COMM 390	Oral Expression in Agriculture	'n	AGRCOMM 3130	Oral Expression in Agriculture	ß		Fall/Spring	AgCEL, OSU	Stewart .
AGRCOMM 4348     Professional Development in Agricultural Communication     1 to 3       Publication Design and Production     5     AGRCOMM 4130     Publication Design and Production     3       Agricultural Communication Internship     2 to 5     AGRCOMM 4131     Internship     2	20MM 367	Agricultural Issues in Contemporary American Society		AGRCOMM 2367	Agricultural Issues in Contemporary American Society	ñ	e	Fall/Spring	AgCEL	Agunga
Publication Design and Production 5 AekCUMW 4.30 Publication Design and Production 5 3 AekCUMW 4.30 Publication Lesign and Production 5 3 AekCUMW 4.31 Internship 2 to 5 AekCUMW 4.31 Internship 2 to 5 AekCUMW 4.31 Internship 7 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	COURSE	- - - - - -		AGRCOMM 3448	Professional Development in Agricultural Communication	1 to 3		Fall/Spring	AC	Rhoades
Agirculuar Communation muchanip 2003 Aconcovery 4.23 Internance	OMM 300	Publication Design and Production		AGRCOMM 4130	Publication Design and Production	m e		Fall/Spring	CL-L, AC	Khoades
DGRCOMM A6X3 Recorry with Dictionation	NEW COURS	Agricultural communication internship		AGRCOMM 4191	internsnip Research with Distinction	1 to 6		AIL	ACFI	knoades

# Human and Community Resource Development - Semester Course Listings and Teaching Assignments - Draft 12/7/2010

Constraint     International     Internation     International     International		<b>QUARTER COURSE INFORMATION</b>			SEMESI EN COURSE INFORMATION		221			
Automatical function     Automatic	Qtr. Course No.	Name of Quarter Course	Hours	Semester Course No.	Name of Semester Course	Hours	ş	Lab Hrs Semester(s) Te		Faculty
UIGS     Comparison     1     And Community Statistication     And Community Statistication     And Community Statistication     1     And Community Statistication     And Community Stat	AEE 683H, AC 68:	3H Honors Projects		AGRCOMM 4683	Research with Distinction - Honors	1 to 6		All	ACEL	Whittington
10.100     Compatibility in the second of the seco	NEW COURSE			AGRCOMM 4998	Undergraduate Research	1 to 6		All	ACEL	
Number of the sector	AGRCOMM 510	Campaign Design and Management in Agricultural Organizations	5	AGRCOMM 5130	Campaign Design and Management in Agricultural Organizations	ß	m	Spring		Stewart
No.     No. <td>AGRCOMM 500</td> <td>Agricultural Feature Writing</td> <td>5</td> <td>AGRCOMM 5135</td> <td>Agricultural Feature Writing</td> <td>5</td> <td></td> <td>Spring</td> <td></td> <td>Rhoades</td>	AGRCOMM 500	Agricultural Feature Writing	5	AGRCOMM 5135	Agricultural Feature Writing	5		Spring		Rhoades
Mit 655     Dim/duality function     110.3     Analy     Analy     Action Actio Action Actio Action Action Action Actio Action Action Action Acti	AGRCOMM 650	Communication Strategies for Change and Development	ъ	AGRCOMM 515	Communication Strategies for Change and Development	m		ટંટરં	DUG	Agunga
Also     Long     Additional       Revent Agricultural Communication Technology     15     Kinctonom     15     Kinctonom     10     Additional     10     Additional     Addi	AGRCOMM 693	Individual Studies	1 to 5	AGRCOMM 5193	Individual Studies	1 to 3		All	AGRCOMM	RHoades
Matrix definition     Actionated approximation trethology     5     Actionated approximation trethology     5     Actionated approximation trethology     5     Actionated approximation trethology     5     Actionation     5 <th< td=""><td>AEE 594</td><td>Group Studies</td><td>1 to 5</td><td></td><td>Group Studies</td><td>1 to 3</td><td></td><td>AII</td><td>AGRCOMM</td><td>RHoades</td></th<>	AEE 594	Group Studies	1 to 5		Group Studies	1 to 3		AII	AGRCOMM	RHoades
Non-of-source     None of strengter course.     Noe of strengter course.     None of strengt	AGRCOMM 350	Advanced Agricultural Communication Technology	5	AGRCOMM 5530	Advanced Agricultural Communication Technology	ĥ		Fall	Agcel, osu	Rhoades
with to to indexHourHou		GRADUATE								
0     3     AEE 7320 bit is in Application clucation     1 a     1 b	Qtr. Course No.	Name of Quarter Course	Hours	Semester Course No.	Name of Semester Course	Hours	CIHrs			Faculty
deta3     Tartage forhming in witcultural and Extendion Education     3     REF 7230     Additaming and Prefisional Totulination (or Volumentation 1)     3     3     4     7     9     1 <th< td=""><td>AEE 795.07</td><td>Graduate Student Orientation</td><td>. 1 to 3</td><td>AEE 7000</td><td>Graduate Orientation Seminar</td><td>1</td><td>-</td><td>Fall</td><td></td><td>Birkenholz</td></th<>	AEE 795.07	Graduate Student Orientation	. 1 to 3	AEE 7000	Graduate Orientation Seminar	1	-	Fall		Birkenholz
0     Imaging Problems and Issues     10.     Acti 7:200     Math teaming and Professional Development     2	AEE 726 and 823	Strategic Planning in Agricultural and Extension Education	m	AEE 7230	Strategic and Program Planning for Visionary Change	3	3			Scheer
2     Emerging Froudenci and Issues     1103     Alter 7320     Emerging Froudenci and Issues     2     2     2     2     1       Program Frauktion in Agricultural and Extension Education     1     Alter 7300     Decommenting Change Encludent     2				AEE 7320	Adult Learning and Professional Development	3	æ			Scheer
Net     AEE 7320     Unumeningedoment and Program Planning     2<	AEE 795.02	Emerging Problems and Issues	1 to 3	AEE 7420	Emerging Issues in Agricultural and Extension Education	2	2			
Image: Contraction of Application of Application and Accountability   3				AEE 7520	Human Development and Program Planning	2	2			Scheer
Image: constraint of the control of	AEE 770	Program Evaluation in Agricultural and Extension Education	-	AEE 7700	Documenting Change through Evaluation and Accountability	3	3		-	Bruns
Contractions of Agricultural and Extension3AEE 8000Reading Through Historical Prespectives3AEE 8000Reading Through Historical Prespectives334100Individual Studies1AEE 8130Readentip and Extension Education111111Individual Studies3AEE 8130Individual Studies103111111Individual Studies3AEE 8330Research Meriotation11111111Individual Studies3AEE 8330Research Meriods11111111Instant3AEE 8330Research Meriods22222111InstantResearch Deign3AEE 8830Research Meriods2222111InstantResearch Deign3AEE 8830Research Proposal 11				AEE 7889	Workshop in Agricultural and Extension Education	1 to 3			-	
Actival Studies     Actival St	AEE 700	Foundations of Agricultural and Extension Educaiton	m	AEE 8000	Leading Through Historical Perspectives	3	m			King
Individual StudiesIndividual StudiesIndiv	AEE 840	Agricultural Communication Theory and Practice		AEE 8100	Applied Communication Theory and Practice	æ	m			Agunga
NoLeadership and Administration3 $M E 8320$ Leadership and Administration3 $M E 8320$ Leadership and Administration3 $M E 8320$ Readership and Administration $M = 1$ $M = $	AEE 993	Individual Studies		AEE 8193	Individual Studies	1 to 3				
NMethods of Tacching Agriculture (College Tacching Agriculture (College Taching)2 $\lambda$	AEE 842	Leadership and Administration in Agr. and Extension Education	c,	AEE 8420	Leadership and Administration in Agricultural and Extension Education	æ				King
Research Methods     3     AEE 8850     Research Methods.       UBSE     AEE 8851     Research Methods.       Research Design     3     AEE 8860     Research Proposal I       UBSE     Analysis and Interpretation of Data     2     AEE 8870     Research Proposal I       UBSE     Analysis and Interpretation of Data     1     AEE 8870     Analysis and Interpretation and Procedures for Data       05     Seminar: Research     1     AEE 8870     Analysis and Interpretation Laboratory       05     Seminar: In Research     1103     AEE 8870     Data Analysis and Interpretation Laboratory       05     Seminar In Research     1103     AEE 8870     Analysis and Interpretation Codata       1     AEE 8870     Data Analysis and Interpretation Codata     Analysis and Interpretation Laboratory       1     Instrumentation and Procedures for Data Collection     13     AEE 8890     Applied Data Reductor Techniques       1     Advanced Studies     13     AEE 8890     Graduate Research     Advanced Studies       1     Advanced Studies     13     AEE 8890     Graduate Research     Advanced Studies	AEE 735N	Methods of Teaching Agriculture (College Teaching Section)	3	AEE 8835	Methods of Teaching Agriculture (special section for College Teaching)	2	2			Cano
URSE     Image: Mescarch Design     AEE 8851     Research Droposal I       N     Research Design     Research Design       N     Adivisional I     Research Design       N     Adivisional I     AEE 8860     Research Design       N     Adivisional Interpretation of Data     Nalvisional Interpretation of Data       05     Seminar: Research     1     AEE 8870     Instrumentration and Procedures for Data Collection       05     Seminar: Research     1     AEE 8870     Analvision Interpretation Liboratory       05     Seminar in Research     1     103     AEE 8890     Applied Regression Analvision       05     Seminar in Research     1 to 3     AEE 8890     Applied Regression Analvision       05     Seminar in Research     1 to 3     AEE 8890     Applied Regression Analvision       05     Advanced Studies     1 to 3     AEE 8890     Applied Regression Analvision       05     Advanced Studies     1 to 3     AEE 8890     Applied Regression Analvision       05     Advanced Studies     1 to 3     AEE 8890     Activate Research       05	AEE 885	Research Methods	. 8	AEE 8850	Research Methods.	2				
Research Design   3   AtE 8860   Research Design     URSE   Analysis and interpretation of Data   AtE 8861   Research Proposal II     05   Seminar: Research and Evaluation   1   AtE 8875   Data Analysis and Interpretation of Data     05   Seminar: Research and Evaluation   3   AtE 8875   Data Analysis and Interpretation aboratory     1   Atex Research   1 to 3   AtE 8830   Applied Regression and Procedures for Data Collection.     2   Atransmentation and Procedures for Data Collection   3   AEE 8830   Applied Regression Analysis     3   Ate 8835   Seminar in Research   1 to 3   Ate 8835   Applied Regression Analysis     4Vanced Studies   3   Ate 8835   Graduate Research   Atoa collection.     1   103   Ate 8835   Graduate Research   Atoa collection.     1   Atoa collection   13   Ate 8395   Graduate Research     1   Atoa collection   13   Ate 8395   Graduate Research     1   Atoa collection   14   15   Atea research     1   Atea research   15   16   16	NEW COURSE	-		AEE 8851	Research Proposal I	1				
URSE   Acte 8861   Research Proposal II     Analysis and Interpretation of Data   Acte 8870   Analysis and Interpretation of Data     05   Seminar: Research and Evaluation   1   ACE 8875   Data Analysis and Interpretation of Data     05   Seminar: Research and Evaluation   3   ACE 8875   Data Analysis and Interpretation ad Procedures for Data     05   Seminar in Research   1 to 3   ACE 88855   Applied Regression Analysis     05   Seminar in Research   1 to 3   ACE 8895   Applied Regression Analysis     0   Advanced Studies   3   ACE 8895   Applied Regression Analysis     0   Advanced Studies   13   ACE 8895   Applied Regression Analysis     0   Advanced Studies   13   ACE 8895   Applied Regression Analysis     0   Advanced Studies   13   ACE 8895   Applied Regression Analysis     0   Research   13   ACE 8895   Applied Regression Analysis     0   Research   13   ACE 8895   Applied Regression Analysis     1   Advanced Studies   14   Action Research   Action Research     1   R	AEE 886	Research Design	m	AEE 8860	Research Design	2				
Amalysis and Interpretation of Data Atel 8870 Analysis and Interpretation of Data   OS Seminar: Research and Evaluation 1 AEE 8875 Data Analysis and Interpretation Iaboratory   Instrumentation and Procedures for Data Collection 3 AEE 8830 Instrumentation and Procedures for Data Collection.   Seminar: Research 1 to 3 AEE 8830 Instrumentation and Procedures for Data Collection.   Seminar in Research 1 to 3 AEE 8830 Applied Regression Analysis   Advanced Studies 1 to 3 AEE 8830 Research   Research 13-an AE	NEW COURSE			AEE 8861	Research Proposal II	н				
Seminar: Research and Evaluation 1 AEE 8875 Data Analysis and Interpretation Laboratory   Instrumentation and Procedures for Data Collection 3 AEE 8830 Instrumentation and Procedures for Data Collection.   Seminar in Research 1 to 3 AEE 8830 Applied Regression Analysis   Seminar in Research 1 to 3 AEE 8830 Applied Regression Analysis   Advanced Studies 1 to 3 AEE 8830 Graduate Research   Research 1 to 3 AEE 8830 Graduate Research   Research 13-Jan AE 8830 Graduate Research   Research 18-Jan AE 8830 Research   Research 18-Jan AE 8999 Research	AEE 887	Analysis and Interpretation of Data		AEE 8870	Analysis and Interpretation of Data	2				
Instrumentation and Procedures for Data Collection 3 AEE 8830 Instrumentation and Procedures for Data Collection.   Seminar in Research 1 to 3 AEE 8890 Applied Regression Analysis   Seminar in Research 1 to 3 AEE 8895 Applied Regression Analysis   Advanced Studies 3 A EE 8895 Applied Data Reduction Techniques   Research 1 to 3 AEE 8895 Replied Data Reduction Techniques   Research 1 to 3 AEE 8895 Reduate Research   Research 18 Afformation Techniques Afformation Techniques   Advanced Studies 18 AEE 80999 Research   Research 18 Afformation Techniques Afformation Techniques   Advanced Studies 18 Afformation Techniques Afformation Techniques   Advanced Studies 18 Afformation Techniques Afformation Techniques   Advanced Studies 18 Afformation Techniques Afformation Techn	AEE 795.05	Seminar: Research and Evaluation	1	AEE 8875	Data Analysis and Interpretation Laboratory	1				
Seminar in Research 1 to 3 AEE 8890 Applied Regression Analysis   Seminar in Research 1 to 3 AEE 8895 Applied Data Reduction Techniques   Advanced Studies 3 AEE 8898 Graduate Research   Research 18-1an AEE 8899 Research   Research 18-1an AEE 8999 Research	AEE 888	Instrumentation and Procedures for Data Collection	3	AEE 8880	Instrumentation and Procedures for Data Collection.	2				
Seminar in Research 1 to 3 AEE 8895 Applied Data Reduction Techniques   Advanced Studies 3 AEE 8898 Graduate Research   Research 13-Jan AEE 8999 Research   Research 13-Jan AEE 8999 Research	AEE 995	Seminar in Research	·1 to 3	AEE 8890	Applied Regression Analysis	2				•
Advanced Studies 3 AEE 8838 Graduate Research   Research 18-Jan AEE 8999 Research   18-Jan AEE 8999 Research 18-Jan   19-Jan AEE 8999 Research 19-Jan   19-Jan AEE 8999 Research 19-Jan   19-Jan AEE 899 <	AEE 995	Seminar in Research	1 to 3	AEE 8895	Applied Data Reduction Techniques	2				
Research     13-141     Research       13-130     18-2303     Research       13-141     19     19       13-141 </td <td>AEE 889</td> <td>Advanced Studies</td> <td>3</td> <td>AEE 8898</td> <td>Graduate Research</td> <td>1 to 3</td> <td></td> <td></td> <td></td> <td>•</td>	AEE 889	Advanced Studies	3	AEE 8898	Graduate Research	1 to 3				•
	AEE 999	Research	18-Jan	AEE 8999	Research	-1 to 12				
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# HUMAN AND COMMUNITY RESOURCE DEVELOPMENT – Undergraduate Semester Program Policies

- 1) Transition policy In HCRD, student progress through the degree program requirements will be benchmarked using new learning outcomes written to become the foundation on which our new semester programs were built. Students will be expected to meet the new leaning outcomes through a combination of courses in the quarter system, courses in the semester system, or formal and nonformal learning activities. The transition advising process began with the incoming freshman class in fall 2009 (the first class that would enter under quarters, but graduate under semesters). Using the CFAES 100 department sessions as our transition forum (a model that will continue), the department hosted a focus group to identify and respond to student transition concerns. The undergraduate coordinator also began individual advising sessions to address the student concerns. As information regarding Q2S was made available through college-wide meetings, the information was shared with students during undergraduate student organization meetings throughout the year. This year's CFAES 100 department sessions are being used to communicate our department's master plan of course changes (old and new names, numbers, offerings), and to assist students with comparing their quarter system advising sheets with the plans for the semester system. As always, individual advising sessions using student audits will continue. Recommended four-year course plans are included in this proposal.
- 2) Meeting the tenets of the third writing course Since the third writing course requires a formative and summative feedback system of writing, providing feedback, rewriting and resubmitting, we have woven those tenets through assignments across the new curriculum. For example, the peer teaching assignment in the first year Introduction class (required of all students in the department), as well as the unit of instruction assignment in the third year methods class (Agriscience Education), subscribe to the third writing philosophy. In Agricultural Communication, the magazine writing course, AG COM 5135 naturally lends itself to the tenets of the third writing course. Students will be writing several magazine stories, with each story going through several drafts/revisions, resulting in a finished magazine written and edited by the students. Finally, because the capstone content in each major/specialization will be issues-based, relevant agricultural topics addressed during the internship experiences, the third writing tenets will be prevalent across the experience.
- 3) Description of how the internship requirement is being met The internship requirements in HCRD are denoted on the new semester program sheets. Each major has credit hours required for an internship. For example, in Agriscience Education, and in Community and Extension Education, the spring semester of the fourth year of study will be spent in 12 credit hours of Practicum, of which 4 credits will comprise the internship requirement. In Agricultural Communication, students participate in a total of five hours of internship, divided into two separate experiences. The Leadership specialization requires that students complete three hours of internship.

### **OUTREACH EDUCATION MINOR**

College of Food, Agricultural, and Environmental Sciences The Ohio State University Scott Scheer, Coordinating Advisor 204 Ag. Administration Building 2120 Fyffe Road 614-292-6321 <u>scheer.9@osu.edu</u>

The minor in Outreach Education is for students who wish to become effective developers and implementers of non-formal educational programs in community settings. This minor would be especially helpful for students who wish to understand and integrate the concepts of leadership; program development and evaluation; non-formal education; communication and volunteer management. It will be useful for students interested in working with governmental, public and/or private organizations that provide outreach education related to youth development, human wellness, social sciences, food, agriculture, environment and other life sciences.

A minor in Outreach Education consists of 15 hours chosen as follows:

### COURSES

### Credit Hours

COMLDR 3530	Foundations of Personal and Professional Leadership	3
COMLDR 3330	Program Development and Evaluation	3
COMLDR 5330	Methods of Teaching in Non-Formal Learning Environments	3
COMLDR 5335	Volunteer and Human Resource Management	3
AGRCOMM 5530	Integrated Media in the Life Sciences	3

### **RESTRICTIONS AND GENERAL INFORMATION**

- 1. This minor is not available to students majoring in Agricultural Communication, Agriscience Education, or Community Leadership.
- 2. A minimum overall GPA for courses comprising the minor shall be 2.00.
- 3. A minor should be declared at the time a student accumulates 60 hours.
- 4. A maximum of one course may overlap between the minor and the GEC (Writing, Literature, Arts, Natural Sciences, Historical Study, Social Sciences, Culture and Ideas, Contemporary Issues).
- 5. Courses taken on a pass/non pass basis may not be applied to the minor.

# AGRICULTURAL AND EXTENSION EDUCATION MINOR (025)

College of Food, Agricultural, and Environmental Sciences The Ohio State University Jamie Cano, Coordinating Adviser 208 Ag. Administration Bldg. 2120 Fyffe Road 292-6321 cano.1@osu.edu

Credit Hours

The minor in Agricultural and Extension Education is for students who are interested in preparing for educating audiences in non-formal settings. This minor would be especially helpful for students seeking to become Extension educators in the areas of agriculture, and natural resources, family and consumer science, youth development or community development. Students interested in working in educational endeavors with business/industry or other governmental agencies would also benefit. The minor is designed to teach student program development and teaching methods, interpersonal skills which will enable them to effectively transfer their technical subject matter to others. This minor is appropriate for students in all agricultural departments and the College of Arts and Sciences.

A minor in Agricultural and Extension Education consists of 20 hours chosen as follows:

Required Courses:

AEE	230	Introduction to Agricultural and Extension Education	3	
AEE	342	Fundamentals of Leadership	3	
AEE	420	Program Development in Extension	5	
AEE	530.01	Methods of Teaching in Non-Formal Learning Environments	3	
AEE	532	Instructional Media in Teaching	3	
AEE	622	Continuing Education in Agriculture	3	

### **Restrictions and General Information**

1. This minor is not available to students majoring in Agricultural Communication or Agricultural and Extension Education.

2. A minimum overall GPA for courses comprising the minor shall be 2.0.

3. A minor should be declared at the time a student accumulates 90 hours.

4. A maximum of five credit hours may overlap between the minor and the GEC (foundations, natural sciences, arts and humanities and social sciences).

5. Courses taken on a pass/non pass basis may not be applied to the minor.

3/28/08